

ALTUS SPORT INTERNATIONAL PEACE WEEK REPORT 2025

CELEBRATING
PEACE, INCLUSION & SAFE SPACES
22 – 26 SEPTEMBER 2025



LOVE





INTRODUCTION

On 26 September 2025, Altus Sport proudly hosted its annual International Peace Day event at Zodwa School for the Mentally Handicapped in Atteridgeville. This year's theme focused on ***peace, inclusion, and the right of every child to play and participate in safe environments.***

In addition to the main event, we expanded celebrations into a Peace Week, where several of our partner schools participated in art, dance and song activities. This ensured broader reach and engagement, highlighting that peace is not only lived through sport, but also expressed through creativity, culture and shared joy.

We extend our heartfelt gratitude to Zodwa School for opening their doors to us and allowing this celebration to take place in such a meaningful setting.



THE EVENT AT ZODWA SCHOOL

The event brought together 151 learners from Zodwa School, supported by their teachers and our dedicated Youth Sport Leaders. Learners were divided into two main and further into sub-groups to ensure full participation.

The day began with a parade of value banners representing **Peace, Respect, Kindness, Responsibility, Friendship, Fair Play, Excellence, and Kind Words**. Learners carried these values with pride, setting the tone for the day.

After an energizing icebreaker session led by Youth Sport Leaders, children rotated through fun activities such as:

- Egg & Spoon Relay & Bean Bag Throw
- Sack Race & Tug of War
- Streetsoccer & Touch Rugby
- Broom Hockey

Every activity was designed to be simple, inclusive and joyful, ensuring children of all abilities to take part. The day ended with a celebratory closing ceremony, group photos and lunch packs for all learners.











CREATING SAFE AND INCLUSIVE SPACES + YSL WORKSHOP

For many children at Zodwa School, opportunities to participate in sport are limited. Schools for children with intellectual disabilities and disabilities are often overlooked in mainstream sporting activities, leaving learners excluded from activities that promote health, wellbeing and social connection.

This event deliberately centered disability inclusion, providing a safe, structured and supportive environment where every learner could participate without fear of judgment or exclusion. By carefully designing activities and ensuring compassionate facilitation, Altus Sport created a space where children were not only active but also celebrated for their strengths, friendships and unique abilities.

Our Youth Sport Leaders were exceptional in this regard. They showed compassion, patience and love throughout the event, creating an environment of trust and joy. Their ability to adapt activities, encourage shy learners and celebrate small victories reinforced the importance of youth-led facilitation in fostering safe spaces.

At the broom hockey station, we included a 30-minute facilitated discussion on underage drinking, a topic that emerged as particularly relevant for the learners. Many shared that they often do not know the difference between cooldrink and alcohol, and several spoke about being left home alone for long periods in their communities, leaving them unsupervised and vulnerable.

Following the main event, Altus Sport hosted a Youth Sport Leader reflection workshop to process these insights. One Youth Sport Leader noted, ***“It shocked me to hear that some learners thought alcohol was just another juice - it shows us how important our role is in creating awareness.”*** Another reflected, ***“The learners trust us enough to share these realities. We must use sport as the entry point to teach them about healthy choices.”***



DISCUSSIONS ABOUT UNDERAGE DRINKING AND SUBSTANCE ABUSE

ALIGNMENT WITH SUSTAINABLE DEVELOPMENT GOALS

SDG 3: Good Health and Well-Being

Promoting physical activity for learners who are differently abled, not only their physical fitness but also their mental and emotional wellbeing.

SDG 4: Quality Education

By integrating life values (*peace, kindness, respect, responsibility*) into activities, the event reinforced holistic education beyond academics.

SDG 5: Gender Equality

Boys and girls participated equally, demonstrating that sport is a platform where gender does not determine ability or opportunity.

SDG 10: Reduced Inequalities

Disability inclusion was central to the event, providing learners with intellectual disabilities access to structured sport and play opportunities often denied to them.

SDG 16: Peace, Justice, and Strong Institutions

The event fostered peace and inclusion by teaching learners the importance of fairness, friendship and resolving conflict through play rather than exclusion.



PEACE WEEK INNOVATION

In addition to the event, we piloted our first ever Peace Week, involving several partner schools. Learners engaged in art, dance and song activities to express what peace means to them. This approach broadened the impact, reaching children who may not connect primarily through sport, and emphasized that peace can be lived and celebrated in multiple ways—through creativity, culture, and community engagement.

Please click on the links below to see the TOP 3 clips that were shared:

Thoyhandou Primary School, Atteridgeville (YSL Ntchunxeko)

[Thoyhandou PS.mp4](#)

Fairview Junior School, Bertrams (YSL Buhle)

[Fairview PS.mp4](#)

John Mitchell Primary School, Bertrams (YSL Elda)

[John Mitchell PS.mp4](#)



Please also take some time to admire our art pieces on the next 2 slides – even Leonardo da Vinci would be proud!



WORLD PEACE DAY

T.P.S



Inyika Primary School

PEACE

Inyika Primary School.



PEACE



ART PAINTING
DONE BY NTAAGI
THABANE
GRADE: 7
SIMPHANYISELE

Let's Live A Peacefull lives









LET THERE BE PEACE



MARTINO MOLLA
GRADE 7
ST. CAMILLUS HS.



MARTINO MOLLA
GRADE 7
ST. CAMILLUS HS.



LEONARDO BOGANE
GRADE 7
ST. CAMILLUS HS.



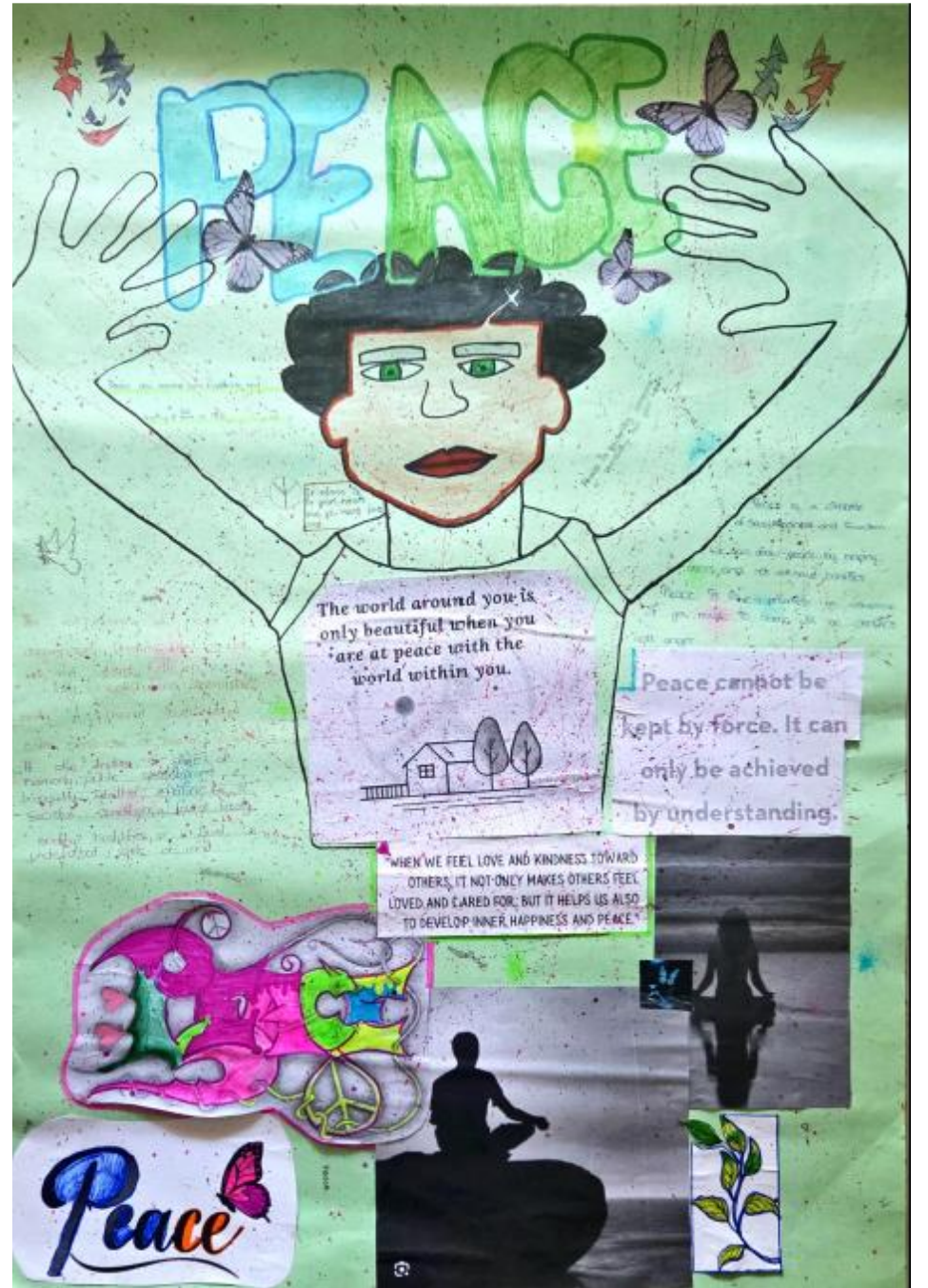
THEODORE MOLIBRANI
GRADE 7
ST. CAMILLUS HS.



LEONARDO BOGANE
GRADE 7
ST. CAMILLUS HS.



LEONARDO BOGANE
GRADE 7
ST. CAMILLUS HS.



IMPACT



151 learners at Zodwa School actively participated in inclusive sport activities.

Youth Sport Leaders demonstrated exceptional leadership, creating a safe and loving space for all children.

Hundreds more learners across schools were reached through Peace Week art, song and dance initiatives.

Learners experienced joy, friendship and belonging & living the values of peace and inclusion in practice.

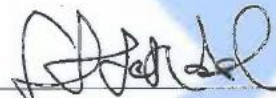
The event showcased how sport can dismantle barriers of ability, gender, and social stigma, replacing them with trust, respect and unity.

Thank you!

ZODWA SPECIAL SCHOOL thanks

ALTUS SPORT

For spending the day with our learners and gifts handed over.



Seshabela M.S.D - Deputy Principal

DEPARTMENT OF EDUCATION
ZODWA SPECIAL SCHOOL
TSHWANE SOUTH

2025-09-26

Initials

Signature

DEPUTY PRINCIPAL

26 September 2025

Date



ACKNOWLEDGEMENTS

Altus Sport extends sincere thanks to all our funding partners for making this celebration possible. Your support allows us to create safe spaces where children of all abilities can thrive, learn and experience the joy of sport and inclusion. A special thank you to Zodwa School for the Mentally Handicapped for graciously hosting us, and to the teachers and staff for their collaboration and encouragement.

International Peace Day 2025 was more than a celebration - it was a **powerful** reminder that peace begins with inclusion. By creating safe spaces for children with different abilities, fostering gender equality and teaching values through sport, Altus Sport demonstrated how grassroots initiatives can contribute to a more peaceful and equitable society.

Through our Youth Sport Leaders, our partnerships and our commitment to inclusion, we are a generation of young leaders who understand the value of peace, compassion, and respect.



basic education
Department:
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